

Year 7 Literacy and Numeracy Catch-up Funding

Financial Year 2017 to 2018

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of key stage 2. We are expected to use this funding to deliver additional 1:1 or small group tuition, giving pupils strategies to support progress.

To achieve success in this target, we identified the following key actions:

1. Identify if and where gaps are evident in Lower School maths and English
2. Upskill maths and literacy teaching and maths pedagogy
3. Identify frequency, quality and level of maths and literacy teaching
4. Improve maths and english teaching capacity.

In the academic year 2017/18 the Steiner Academy Bristol received £2,154 to support these pupils. In 2018/19 we expect to receive approximately £3385. In recognition of the more complex needs of our students and the need for more personalised approaches and strategies to support learning, the premium contributed to:

Mathematics

- Purchase of and implementation of Hegarty Maths, an online platform with highly scaffolded videos and tasks to support independent learning and in-school mathematics revision to close gaps in knowledge.
- Employment of a specialist maths teacher to lead on maths teaching, run interventions and guide teachers with in-class support enabling small group focus for those pupils working below age-related expectations.

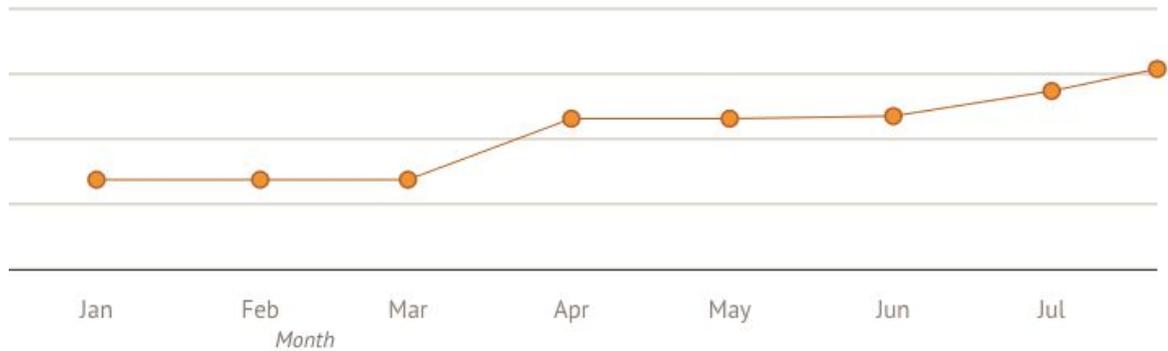
English

- In-class support from a specialist teacher in class 6 (year 7) with a team teaching approach, enabling small group focus for those pupils working below age related expectations.

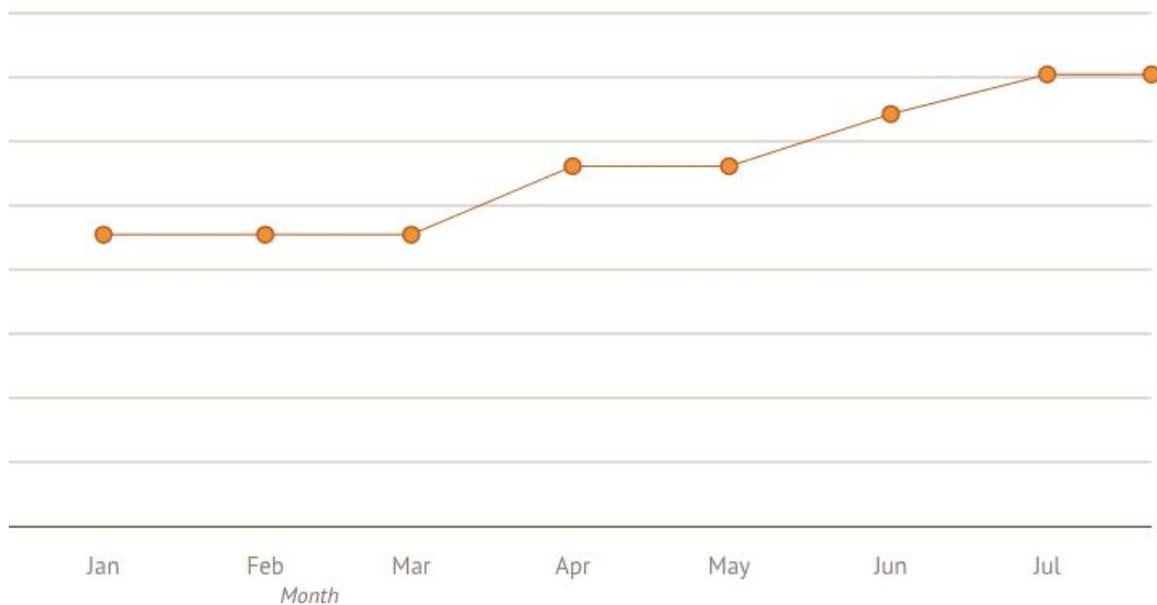
Year 7 Literacy and Numeracy Catch-up Funding

Impact & progress in Mathematics:

56 hours of independent learning completed across 35 tasks using Hegarty maths



Impact, progress in English:



Strategy for 2018 to 2019

We will provide opportunities to work on a 1:1 and small group basis with Maths and English Coaches, in both mathematics and English. The coaches will run intensive support sessions with small, identified groups of students.

Year 7 Literacy and Numeracy Catch-up Funding

Strategy 2018 2019

In addition to the 2017-2018 aims we have added:

1. Use January 2019 Inset training days to upskill teachers in their delivery of maths
2. Ensure there is a sustained frequency to maths challenges
3. Support the development of extended writing, through specialist teacher support
4. Ensure high expectations are being set in maths books and work completion.
5. Development of online Mathematics (Hegarty Maths and Third Space Learning)

Targeted support:

- The creation of three maths sets across the two class 6 groups- children are being taught according to their current level of attainment and in relation to the gap analysis (class screening) as well as Key Stage 2 results.
- Maintaining deployment of support staff in mathematics and English with the support of the premium fund to ensure the continuation of allocation.

Progress tracking:

We will monitor the impact of these actions using progress data, gap analysis and comparative assessment results.