



Sports Premium Report and Strategy 2018- 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Dance therapy (Eurythmy) Forest School- optional activity Improving activity resources around the site	Supporting the development of the Outdoor Curriculum in line with the Steiner ethos.

NB: Steiner Academy Bristol does not follow the National Curriculum, however, still considers this aspect of learning to be important in relation to the health and wellbeing of our children

Meeting national curriculum requirements for swimming and water safety (Year 6- 17/18)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £17,370	Date Updated: June 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement the Outdoor curriculum for all primary children, including exploration of nature and simple tool use and bushcraft Eurythmy as an additional physical activity.	Autumn INSET to support teachers and TA's delivering the outdoor curriculum: <ul style="list-style-type: none"> provide practical, seasonal outdoor activities; Nature spot walks, crafts, bioblots and scavenger hunts, botany focus and horticulture. providing session planning advice for Outdoor learning through mind maps and Risk assessing activities Termly twilight Sessions termly to support teachers in practical application of Bushcraft and other activities relating to support delivery of specific areas of plant kingdom and environmental studies. Timetable includes outdoor curriculum and Eurythmy to ensure a minimum of 30 minutes of additional physical activity per day for each class.	£500 half day INSET, follow up notes for teachers and useful resources £300 per term for additional dance to music sessions. £150 per 2 hour twilight session x 6- supporting staff involved in Outdoor Curriculum and Forest Activity Leaders (Class 1,2,3).	Introduction of the activities and skills into the teachers everyday lesson planning. Broader range of activities to develop both fine and gross motor skills. Clear procedures used by all teachers. Review at start and end of sessions to inform next twilight and provide follow up notes and procedures for staff to refer to. Create a handbook of skills and practical ideas.	By embedding this as part of the Steiner Waldorf Value Added curriculum we are ensuring that all of our children participate in regular physical activity, above and beyond games and PE lessons. Training staff ensures that the programme is self sustaining with no need for future outside support.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Outdoor skills for parents and carers and teachers twice a year (Summer)</p> <p>Exhibit the work of pupils around the school- celebrating our pedagogy of Head, Heart and Hands</p> <p>Annual Steiner Waldorf Olymics attendance for ALL year 6 pupils- setting the annual expectation.</p>	<ul style="list-style-type: none"> Plan a day in the summer to invite parents and teachers to demonstrate the range of Outdoor skills. Assemblies led by different year groups regularly, to showcase their work including annual celebration of SW olympics visit <p>See Indicator 3</p>	<p>£400 for providing activities. £100 to cover food, materials and an assistant.</p>	<p>Outdoor curriculum activities are widely celebrated, increasing participation and expectation.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Upskilling key staff (Class teachers and TA's)</p> <p>Purchase of equipment and storage to support delivery of Outdoor curriculum to ensure all staff have access to an appropriate range of</p>	<p>Training (see Key indicator 1)</p> <p>Appointment of Outdoor co-ordinator to carry out an</p>	<p>see above</p> <p>£1000 (see kit list)</p>	<p>Record of planning and implementation. Observations of key pupils.</p>	<p>See indicator 1</p>

equipment	inventory of kit within the school and what is required for the new PE and Outdoor learning programme. They will also be required to oversee the kit storage. Shed in the playground for easier access to everyday outdoor kit in. Occasional kit and dangerous tools locked in safe site.	£500		
				Percentage of total allocation: 35%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Gardening and horticulture to support the outdoor education and integrate the pupils knowledge around sustainability of the natural world. Forest School Offered as optional afternoon activity for Class 1-3. Swimming lessons Class 3 and 4: Encourage development of healthy active lifestyle, children to take part in life saving skills, they may not otherwise have been able to do.	Develop a coherent plan for seasonal planting and horticulture on site and at the allotment. Teachers identified to run it and offered twilight sessions to review practical activities and CPD. Swimming lessons paid for 2 classes during the Winter term.	£300 for providing seeds and tools for planting. See above £5760 for providing lessons and transport.	Uptake in optional afternoons increase, children are physically active throughout these sessions Pupils are able to swim unaided at least 25 meters. Pupils use a range of recognised stroke and personal survival skills.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>NB: Competition is not encouraged in Steiner Waldorf Education, however, aiming for Personal Bests can support an individuals goals and development.</p> <p>Team building and problem solving challenges which encourage communication and emotional and physical support for one another.</p> <p>All pupils participate in the Steiner Olympics- Class 5 (year 6)</p>	<p>Once a term each class develop an Obstacle/skills course. Children can be timed completing circuits.They can set their own obstacles and fulfil tasks in teams. Provide basic kit or wider access to the PE kit.</p> <p>Once a term set a physical team challenge session to encourage.</p> <p>Register for the Olympics Regular morning runs. Design training programme to include wide variety of sports undertaken at the Olympics.</p>	<p>£150 as a 2 hour twilight session or £250 inset half day for teachers provided as the one of 6 sessions or mid term to teachers of upper, middle or lower school.</p> <p>£1800.00-to ensure all pupils participate in Olympics</p>	<p>Better cooperation in class between the children.Supporting fine and gross motor skill development and communication to complete the tasks.</p> <p>Comparing term on term the cohesion between the group and ability to develop through a range of increasingly challenging problems.</p>	<p>Establishing routines and calendared events (termly, annually)</p>