



Pupil Premium Report 2015-16

Background

From April 2011, the government allocated a specific funding to every school for each pupil who was entitled to a free school meal (FSM) or was a `Looked after Child` (LAC) as in January 2011. From April 2013 the pupil premium was based on `Ever 6` FSM and for pupils that were adopted from care.

The amount distributed per pupil for 2014-15 was £1323 and £935 per secondary pupil and £1,900 per pupil for children who are Looked After or who have ceased to be so as a result of adoption or Special Guardianship Order.

The purpose of Pupil Premium Funding is to narrow the disadvantage gap by addressing inequalities and raising the attainment of those students entitled to the PPF, and to raise the self-esteem and aspirations of students entitled to PPF through curricular, pastoral and extra-curricular support.

Steiner Academy Bristol recognises that not all pupils who qualify for PPF are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and levels of progress of all pupils, but support every effort to reduce the gap in attainment between those who receive PPF and those who don't.

Children in receipt of PPF are not isolated socially, academically or in any other way and therefore work with and alongside their peers not in receipt of PPF.

Pupil Premium in 2015-16

Through this school year the school had 30 children who were eligible for Pupil premium and an additional 17 who were eligible for Pupil Premium Plus as a result of their status as formerly Looked After children.

For the school year 2015-16, the school received a total of £50,982.50 in Pupil Premium funding.

How Pupil Premium funding was spent

The areas of support the pupil premium provided for in 2015-16 were:

Curriculum support

- Teaching Assistants were used for daily, one-to-one support in classes 1, 2,3,6 and 7 (Years 2,3,4,7,8) to uplift those pupils where an early identification of need was established.
- Teaching assistants were used in kindergarten, their brief specifically to support issues around transition, personal hygiene and sense of security and well-being.
- Nurture Group to support kindergarten aged children
- Additional resources for the classroom were purchased.
- Homework Club

Social and Emotional well being support

- Whole school training on attachment awareness
- Training and implementation of the Thrive programme.
- Enhanced / improved social skills through trips, activities, extracurricular activities and support with materials took place.
- Support through observation and coaching was purchased from external agencies to help children and families with wider issues.

The effectiveness of the 2015-16 Pupil Premium strategy

Across Steiner Academy Bristol children in receipt of PPF have made good progress and the gap between them and their peers has decreased. In the cases of classes two and three PPF children are achieving above their peer group. The strategy of whole school initiatives such as the introduction of Thrive, training on attachment awareness and the high ratios of staffing have allowed us to develop a deep understanding and consistent approach in our support of these children's academic and social development. In classes with higher numbers of children with PPF we have been able to tailor our approaches for small groups and individuals.

Plans for the Pupil Premium Funding 2016-17

Steiner Academy Bristol will continue with the targeted support described above for 2016-17 that reflects the core aims. Moving into our new buildings will enable the school to provide additional input for specific PPF pupils, including instrumental music lessons, art and movement.

Measuring the impact of PPF spending

In addition to tracking the progress of our pupils through quantitative and qualitative assessment we track PPF pupils during our half-termly Pupil Progress Meetings, which require a review of how PPF funding is being used together with an assessment of its impact.

Pupil Premium expenditure 2015-16

Phase	Strategy	Expenditure item	Total cost 2015-16
Whole school	Thrive programme	Practitioner training and programme set-up costs	£2745.00
	Attachment awareness	One-day training course on November INSET day, observation and coaching session for C3.	£780.00
	Participation costs for trips, extra-curricular activities etc	Waterproofs and wellies for KG	£122.00
		Subsidy for trips for C6 and C7	£580.00
Kindergarten	Nurture group	Staffing costs	£6356.00
		FF&E	£480.00
	High staff-student ratios in KG	Staffing costs	£16,123.00
	Therapeutic input and specialist advice	Professional fees	£876.00
Classes 1-3	Individual behaviour support	Staffing costs	£16,629.00
	Improvements to learning environment	FF&E	£275.00
Classes 6-7	Homework Club	Staffing costs	£1401.00
	Small group support for core subjects	Staffing costs	£4616.00
Total expenditure			£50,983.00